Translating Research For Federal Food And Nutrition Policy: The Child Nutrition Reauthorization Act

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What Researchers Do (What I Do)

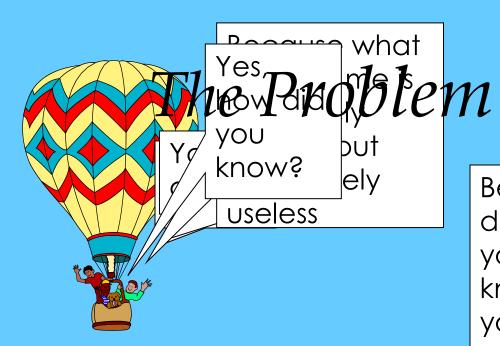


- Use evidence-based research to inform policies that improve health and wellbeing
- Run analyses from public-use datasets
- Provide estimates/statistics for infographics
- Evaluate the adequacy of studies that are being cited by other organizations
- Determine the validity of statements made from opposing stakeholders

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What Policymakers Do

- Science
- Policymakers are individuals elected or appointed to office at some level of government
 - Includes executive branch chiefs of staff and staff assistants
- Sell, argue, and advocate for specific interest issues
 - Interests are often shorter term and keyed to election cycles
- Make decisions that are often the result of compromise



Because you don't know where you are, you don't know where you're going, and now you're blaming me

What is policy?

 Policies are "laws, regulations, formal and informal rules and understandings that are adopted on a collective basis to guide individual and collective behavior"



What do policy makers want/need from researchers?

- Policymakers want answers to the following questions:
 - 1. Is there a problem (what fuels it)?
 - 2. Do we know how to fix it (intervention)?
 - 3. How much will it cost (financially, politically)?

Translating Research to Policy: The Challenges

- 1. Poor timing
- 2. Ambiguous findings
- 3. Balancing objectivity and advocacy
- 4. Lack of relevant data
- Mismatch of randomized thinking with nonrandom problems

Translating Research to Policy: The Child Nutrition Reauthorization Act of 2015



Healthy, Hunger-Free Kids Act of 2010

- To combat rising childhood obesity rates
 Congress passed the Healthy, Hunger-Free
 Kids Act (HHFKA) of 2010
- HHFKA developed stronger school nutrition standards
- Was unanimously supported in the Senate and received bipartisan support in the House

School Nutrition Standards Before and After HHFKA Implementation

After HHFKA Implementation		
School Standard	Before HHFKA	After HHFKA
Fruits and vegetables (F&V)	Minimum amount of F&V required, but no specifications to what type served	Increase the amount and variety of F&V served; students required to select ½ serving of F&V in order for school to receive federal reimbursement for meal
Whole-grain products	No requirements; schools encouraged to serve whole-grain products	All grains served must be whole grain rich (50% whole grains)
Milk	No requirements for milk options	Milk must be lower-fat, such as fat-free or low-fat
Sodium limits	No requirements	Lowered gradually in 3 phases over: Target 1, Target 2, and Target 3
Competitive foods	No requirements, with the exception of "foods of minimal nutritional value"	Items must contain >50% whole grains OR have them as the 1st ingredient OR have the 1st ingredient be fruits, vegetables, dairy or protein OR be a combination food that contains at least

1/4 cup fruit and/or vegetable

After HHFKA Implementation...

NUTRITION

Why Some Schools Are Saying 'No Thanks' to

the School-Lunch Program

By Alexandra Sifferlin @acsifferlin | Aug. 29, 2013 | 223 Comments





Arguments for & against HHFKA

Arguments for HHFKA

Arguments Against HHFKA

Better food = better health

"Smart Lunchroom Design" = increased revenue

NSLP participation increases

Plate waste was an issue before HHFKA

Loss of revenue

NSLP participation decreases

Plate waste

Using Research to Guide Policy: Lessons from the Lunchroom

- Dietary habits of kids enrolled in free & reduced price (FRP) meal programs vs. those not enrolled
- 5th grade FRP-meal participants consumed F&Vs 3 more times/week than non-participants
- 8th grade FRP-meal participants consumed F&V1.5 more times/week than non-participants
- FRP-meal participants consumed sugary beverages & fast food more often than non-participants—on average, 1 more time/week than non-FRP participants
- FRP participants more likely to be overweight than non-FRP participants



Lessons from the Lunchroom: Policy Recommendations

- Protect gains made in 2010
- Increase the federal meal reimbursement rate
- Improve nutrition education
- Finance school cafeteria kitchen equipment
- Prioritize fruits and vegetables
- Not allow politics to trump science

Lessons from the Lunchroom: Challenges

Lack of relevant data

Used data from 2004–2007 (before HHFKA implementation)

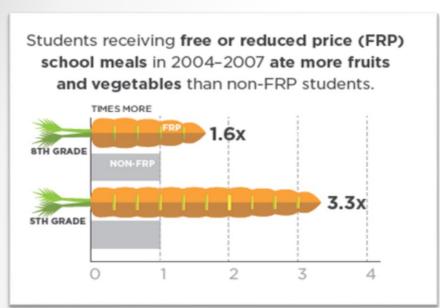
Ambiguous findings

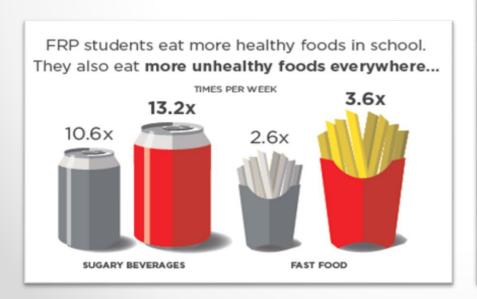
 Mixed results on eating patters for children enrolled in FRP compared to non FRP-meal participants

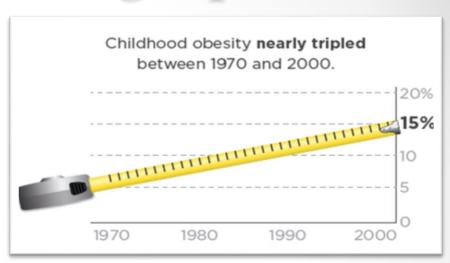
Poor timing

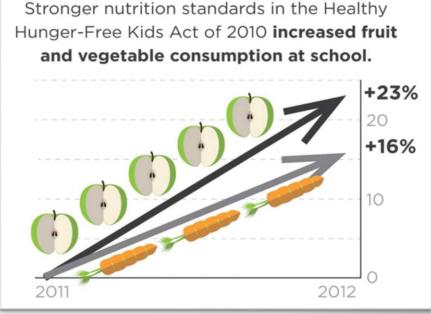
 Report released in February 2015 with the expectation that bill would be reauthorized before September 30, 2015 deadline

Research and Infographics









Researcher Turned Blogger?



School Lunch: Food Waste or Clean Plates?

March 9, 2015 4:50 PM EDT

If you give kids more fruits and vegetables, do key question facing Congress as it gears up to authorizing the National School Lunch Progra food initiatives for children. A new study from University of Connecticut suggests the answer



School Lunch Costs: What the Kiwi Are They Talking About?

April 21, 2015 11:30 AM EDT

Last week, Congress hosted the first of several hearings about the upcoming Child Nutrition Reauthorization act. This act includes the National School Lunch Program, which is reauthorized every five

IFKA)—which brought nutrition standards for schools with federal dietary guidelines. As implemented by the ent of Agriculture (USDA), the law also requires also at least 1/2 cup of fruits and vegetables. Read more >



School Lunch: Have Healthier Standards Driven Up Food Costs?

July 10, 2015 3:53 PM EDT

Yesterday, my colleague Karen Perry Stillerman debuted our blog series on the School Nutrition Association's consense needs to roll back healthier school food stance.



School Lunch: The Half Truth about Whole Grains

May 7, 2015 9:51 AM EDT

An the Asbate over school lunch nutrition standards continues in

I've heard a number of claims that don't ring true. Today I'll
argument I've been hearing about the challenge of
ting more whole grains into children's lunches. Read more



National School Lunch Program: Glass Half Empty or Half Full?

March 19, 2015 5:44 PM EDT

A March 13 article in U.S. News & World Report on the federal school nutrition standards barely gets a passing grade. Beyond misinterpreting the law, the article offers a narrow, glass-half-empty perspective for readers. For an increasingly politicized debate involving our nation's children, it's necessary to look at all the evidence. Read more >

Update: Child Nutrition Reauthorization Act of 2015

- Senate Agriculture Committee will vote tomorrow on Child Nutrition Reauthorization (CNR) Act
- The new bill is called "Improving Child Nutrition Integrity and Access Act of 2016"
- Generally, nutrition standards from 2010 remain intact, except for the following:
 - O HFFKA rules requiring all grains be 100% whole grain rich has been scaled back to 80% whole grain rich HHFKA rules required all grains served to be "whole grain rich"
 - Schools get more time to implement sodium Target 2 limits, and there is a hold on the final sodium target limits until further research
- Public health advocates will likely call CNR a win!

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Questions?