Alignment Of US School Lunches With The EAT-Lancet Healthy Reference Diet's Standards For Planetary Health

Presentation to NOPREN School Working Group August 10, 2021 Mary Kathryn Poole, MPH PhD Candidate in Population Health Sciences Department of Nutrition, Harvard TH Chan School of Public Health





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Background

1/3 of greenhouse gas emissions can be attributed to food systems¹

Preproduction

- Manufacturing of fertilizer and pesticides
- Production of animal feed

Production

- Land and water use
- Animal management

Postproduction

- Processing
- Packaging
- Storage
- Transportation
- Food waste

"Can we feed a future population of 10 billion people a healthy diet within planetary boundaries?"²



https://eatforum.org/eat-lancet-commission/eat-lancet-commission-summary-report/

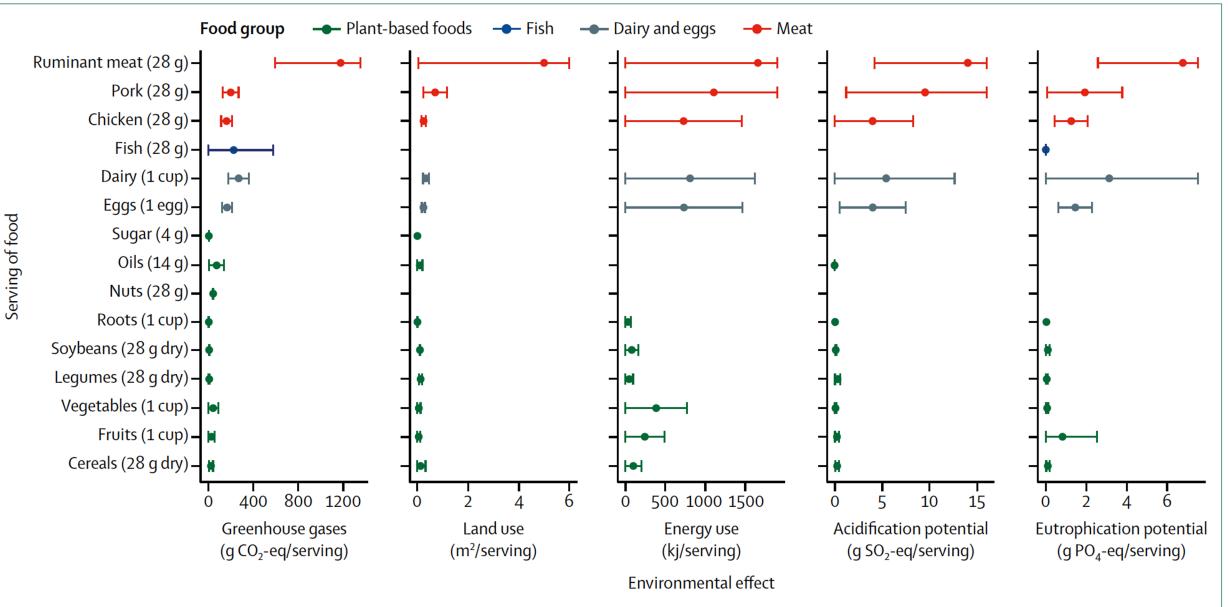
EAT-Lancet Commission on Food, Planet and Health

Planetary boundaries

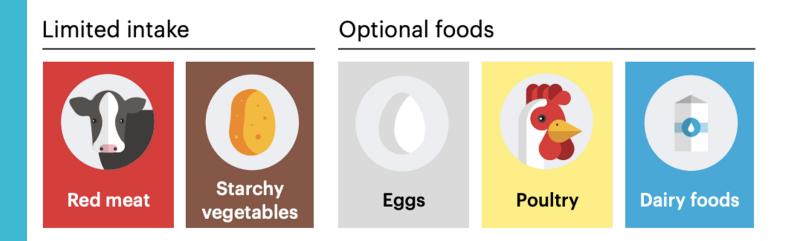
Earth system process	Control variable	Boundary (Uncertainty range)
Climate change	GHG emissions	5 Gt CO₂-eq yr ⁻¹ (4.7 – 5.4 Gt CO2-eq yr ⁻¹)
Land-system change	Cropland use	13 M km ² (11–15 M km²)
Freshwater use	Water use	2,500 km³ yr ⁻¹ (1000–4000 km ³ yr ⁻¹)
Nitrogen cycling	N application	90 Tg N yr ⁻¹ (65–90 Tg N yr ⁻¹) * (90–130 Tg N yr ⁻¹)**
Phosphorus cycling	P application	8 Tg P yr ⁻¹ (6–12 Tg P yr ⁻¹) * (8–16 Tg P yr ⁻¹)**
Biodiversity loss	Extinction rate	10 E/MSY (1-80 E/MSY)

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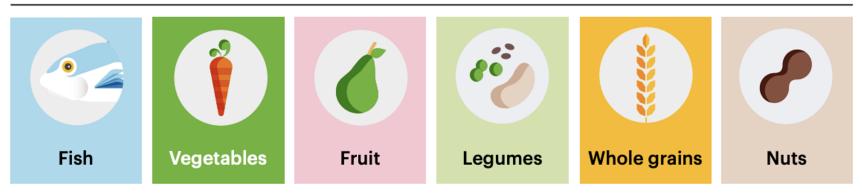
Environmental effects per serving of food produced



Healthy Reference Diet

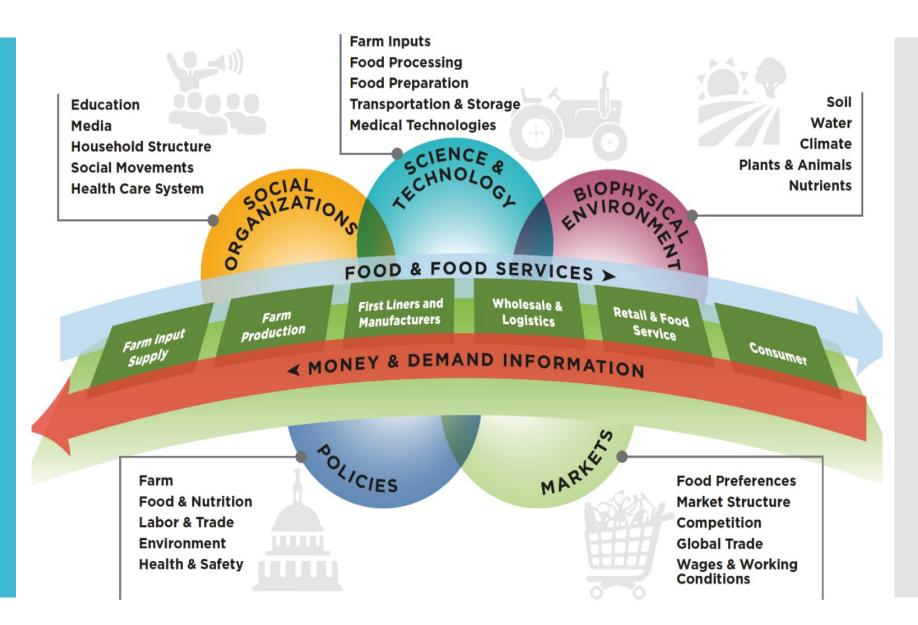


Emphasized foods



https://eatforum.org/eat-lancet-commission/eat-lancet-commission-summary-report/

Study rationale



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Study rationale



serves 30 million+ schoolchildren³ 50%

provide ~half of a child's daily calorie intake³

National School Lunch Program (NSLP)

- Healthy, Hunger-Free Kids Act of 2010 revised nutrition standards to incorporate more fruit, vegetables, whole grains and less saturated fat, sodium, and added sugar⁴
- Studies have found significant improvements in lunch quality and student dietary intake^{5,6,7}

Study aims

Consider how the NSLP might build on its successes in improving nutrition by also protecting the environment

Identify where the average school lunch exceeds or
falls short of benchmarks for environmental health using the Healthy Reference Diet

 Conduct exploratory analysis to estimate relative
 difference in food costs between the NSLP vs Healthy Reference Diet lunch EAT-Lancet Healthy Reference Diet for Planetary Health



Methods



School Nutrition and Meal Cost Study

Volume 2
 Nutritional Characteristics of School Meals



Mathematica Policy Research

Abt Associates Inc.

April 2019

Whole grains

EAT-Lancet Healthy Reference Diet

Rice, wheat, corn and other 232 Tubers or starchy vegetables Potatoes and cassava 50 (0-100) Vegetables **All vegetables** 300 (200-600) Fruits All fruits 200 (100-300) Dairy foods Whole milk or equivalents 250 (0-500) Protein sources **Beef, lamb and pork** 14(0-28)**Chicken and other poultry** 29 (0-58) 13(0-25)Eggs 28 (0-100) Fish 75 (0-100) Legumes Nuts 50 (0-75) Added fats **Unsaturated oils** 40 (20-80) **Saturated oils** 11.8 (0-11.8) Added sugars **All sugars** 31 (0-31)

Macronutrient intake

grams per day (possible range)

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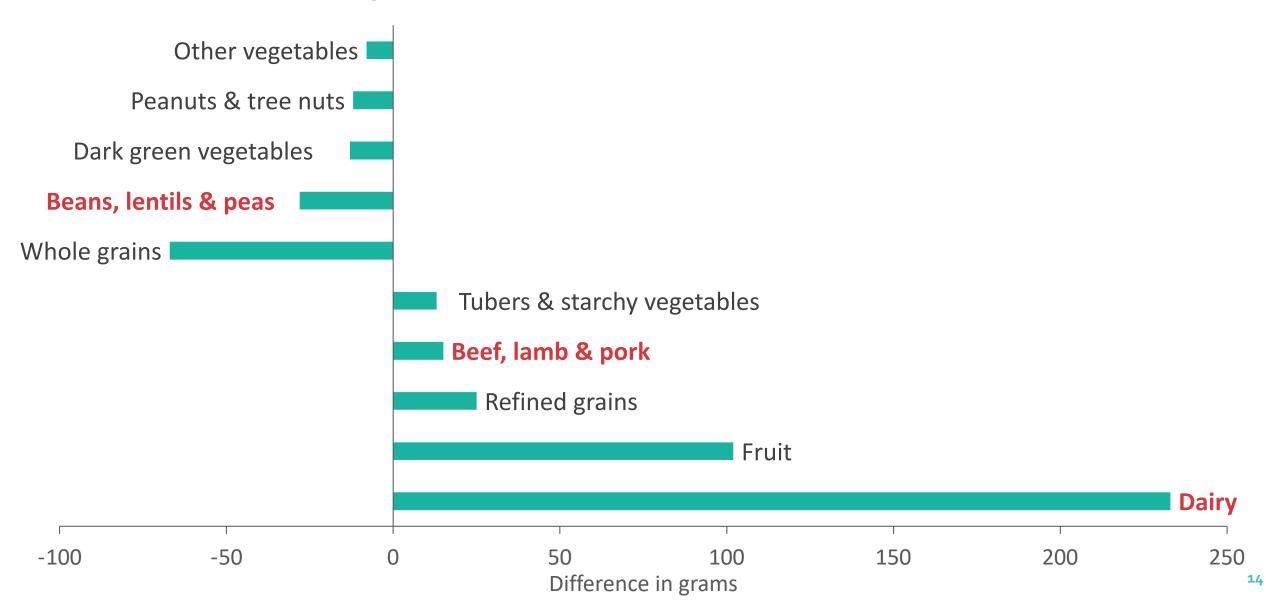
Primary outcome

- Sample: 1,207 schools from the USDA School Nutrition and Meal Cost Study (SNMCS)⁸
- Measures:
 - SNMCS: Average of five days of lunch menus per school
 - Healthy Reference Diet: Point estimates for recommended macronutrient intake⁹
- Outcome: Average amounts of food prepared (in grams) for 18 food categories per average NSLP lunch and Healthy Reference Diet lunch
- Analysis: One-sample t-tests to test whether the amounts prepared of each food category per NSLP lunch were different from the amounts calculated for the Healthy Reference Diet lunch

Secondary outcome

- **Sample:** 1,207 schools from the SNMCS
- Measure: Food items most commonly served at lunch from SNMCS data
- Outcome: Inflation-adjusted average costs per food item from USDA Center for Nutrition Policy and Promotion price database¹⁰
 - Average food cost per NSLP and Healthy Reference Diet lunch using same food items
- Analysis: Relative difference in average food costs per lunch between NSLP and Healthy Reference Diet lunch

Amount in grams per average school lunch above or below Healthy Reference Diet lunch benchmarks



Results

• Compared to the Healthy Reference Diet lunch, across grade levels, the NSLP lunch included:



Whole grains, legumes, dark green vegetables, peanuts/tree nuts, other vegetables, seafood, soy foods, unsaturated oils, and eggs



Dairy, fruit, refined grains, red meat, tubers/starchy vegetables, added sugars, red/orange vegetables, chicken/poultry, and solid fats

 Relative difference in food costs between NSLP lunch and Healthy Reference Diet lunch

• Potential cost savings with Healthy Reference Diet

Implications



Consider substituting some red meat with plant-based foods like beans, lentils and peas



Consider substituting some dairy with other sources of calcium and reduce milk waste¹¹

Limitations

Not a real-world intervention

 Unable to quantify short-term impacts on dietary intake, food waste, and acceptability to stakeholders

Healthy Reference Diet

- Developed for average caloric needs of adults
- May not include specific considerations for US food system
- Complexity of school lunch costs
 - Food and labor
 - Consumer vs. bulk purchasing



Calculate the environmental impacts of school meals



Develop sustainable diet benchmarks for youth

Future research



Explore facilitators and barriers to implementation of sustainable nutrition standards



Identify cost-neutral substitutions



Engage youth perspectives in sustainable lunches

Future directions

Strategic policymaking (local, state and federal levels)

- Adopt sustainable standards
- Leverage food policy councils for multi-sector initiatives

Potential action steps for schools

- Incorporate sustainability into school wellness policies
- Serve more plant-based proteins
- Promote safe drinking water
- Reduce food waste
- Share environmentally conscious practices with stakeholders to demonstrate feasibility and reception from students, families, and school nutrition professionals

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