Healthy Eating Research



Summer Speaker Series for Students 2024

Getting Started!

- Update your name on Zoom, if needed
 - Right click on your Zoom box, click "rename"
- Type your name and institution into the chat box!
 - Question: Which best describes you?
 - Ex. Undergraduate Student, Dietetic Intern, Masters Student, Doctoral Student, Post Doc, Public Health Practitioner, Researcher/Professor, Other
- Remember to keep yourself on mute.
- Type your questions into the chat box.





NOPREN HER Summer Series for Students

Schedule and Topics

- June 12: Food Policies in Schools More than just Lunch!
- June 26: Food is Medicine: What does it mean?
 Where are we going?

- The series will take place on Wednesdays from 4:00 5:00 pm EST
- July 10: Leveraging Food Service Contracts at 4-year Public Universities to Understand Meal Plan Costs and Affordability
- July 24: Policy, Systems, and Environmental Strategies to Support Young Children's Diet and Health
- August 7: Collaborating Successfully across Sectors toward Nutrition Security
- August 14: Student Presentations

For more information or to register:



https://nopren.ucsf.edu/her-nopren-summer-speaker-series-students-2024



Policy Systems and Environmental Strategies to Support Young Children's Diet and Health

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Kate Bauer, PhD Leslie Hodges, PhD Alison Tovar, PhD

NOPREN Early Childhood Work Group and WIC Learning Collaborative

Introductions







*Disclaimer: The findings and conclusions in this presentation are those of the presenters and should not be construed to represent any official USDA or U.S. Government determination or policy.

NOPREN/HER Early Childhood Work Group

The objective of the EC Work Group is to provide a platform for networking, information sharing, and collaboration that will increase the quality, effectiveness, and reach of nutrition promotion and early childhood obesity prevention research, policy, and practice.

Priority areas for the EC Work Group are:

- 1) Improving the health and wellbeing of young children from marginalized communities including racial/ethnic minority populations at highest risk for low diet quality and/or obesity
- 2) Encouraging collaboration and resource sharing to expand the use of scientifically-sound methods to evaluate nutrition promotion and obesity prevention initiatives.

https://nopren.ucsf.edu/early-childhood

NOPREN/HER WIC Learning Collaborative

The WIC Learning Collaborative is made up of researchers, practitioners, funding agencies, and advocates committed to improving the health of women, infants, and young children through improved research, policy and practice of the USDA Special Supplemental Nutrition Program for Women, Infants, and Children (WIC).

Priority areas for the WIC Learning Collaborative are:

- 1) Identifying knowledge gaps and opportunities to build the evidence base on WIC and address the needs of lower-income and racial/ethnic minority children at highest risk for low diet quality and obesity
- 2) Facilitating joint projects or multi-site collaborative projects. The Collaborative falls under the work of the HER NOPREN Healthy Food Retail Working Group and is building stronger collaborations with the HER NOPREN Early Childhood Working Group.
- 3) Helping to foster the next generation of WIC researchers.

https://nopren.ucsf.edu/wic-learning-collaborative

Session Objectives

- 1. Identify policies, systems, and environments that influence the diet quality and health of young children in the US.
- 2. Describe the WIC program and its role in supporting young children's diet quality and health.
- 3. Engage with researchers and practitioners who are applying PSE change strategies to improve young children's diet quality and health.

P

Policy

Creation or alteration of a formal written statement of a government, business, or nonprofit that results in a new organizational position, decision, action, or mandatory rule or regulation

S

Systems

Information and ongoing change in organizational practices and procedures that results in a new, voluntary way of doing business.

Е

Environments

Directly alters the physical, economic, social, or messaging environment that results in a new level of access or opportunity for the target population.

Live, Love, Learn Framework

Love

Immediate and Extended Family, Social Networks

Live

Neighborhood, Physical Community, Geopolitical Location Child

Learn

Formal and Informal Early Childcare and Education

aware of that impact young children's diets?

What policies, systems, and environments are you

Please enter responses in the chat

LIVE	LOVE	LEARN

























WIC = Special Supplemental Nutrition Program for Women, Infants, and Children

Who is eligible?

- Pregnant & postpartum women
- Infants & children up to age 5
- Must be low-income and nutritionally at-risk

What does the program provide?

- Supplemental foods
- Nutrition education, including breastfeeding support
- Screening and referrals to other social services and programs



~\$6 billion funding annually



> 6 million participants monthly



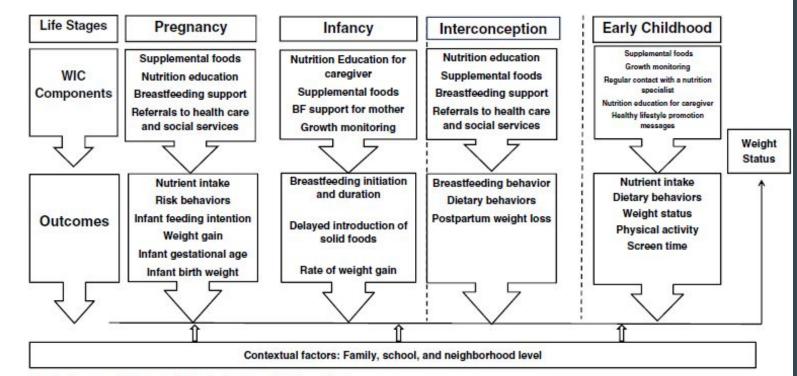
Learn more: https://www.ers.usda.gov/public ations/pubdetails/?pubid=108588

How does WIC support nutrition security during early childhood?

- 1. Provide foods that are rich in nutrients essential to optimal health and wellbeing
 - 2. Provide nutrition education, including breastfeeding information and support

WIC \rightarrow Nutrition Security \rightarrow Health

Conceptual Framework for the Impact of WIC on Obesity



From Koleilat, M., Whaley, S.E., Esguerra, K.B., and Sekhobo, J.P. 2017. "The Role of WIC in Obesity Prevention." *Current Pediatrics Reports*, 5: 132-141.

Healthy Eating Research



Q&A

Announcements

Please fill out the session evaluation after today's session.

 You should be directed to fill it out after the call ends OR you may scan the QR code on the right.

Join us for the next session of the speaker series!

- Wednesday, August 7 from 4:00 5:00 PM ET
- Title: Collaborating Successfully across Sectors toward Nutrition Security



To view past recordings, visit https://nopren.ucsf.e du/her-nopren-sum mer-speaker-series-s tudents-2024



